

Matt Feldmann, Ph.D.

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Academic

Doctor of Philosophy, May 2005, Iowa State University, Department of Educational Leadership and Policy Studies, Ames, Iowa. Dissertation title: Do congressional academic earmarks at public research institutions encourage research productivity? Dissertation Chair: John H. Schuh, Ph.D.

Master of Public Administration, 1996, Southern Illinois University at Edwardsville, Edwardsville, Illinois. Matt supported his education with a graduate assistantship with a joint appointment in the University Center and the Kimmel Leadership Center

Bachelor of Science, 1994, Southern Illinois University at Edwardsville, Edwardsville, Illinois. Major: Psychology, Minor: Business

Professional

Principal Researcher and Owner, Goshen Education Consulting, Inc., August 2009 - current, Edwardsville, Illinois. Goshen Education provides education related data support and project evaluation services to universities, k-12 schools, and non-profits.

Director of Institutional Research and Assessment, September 2008 – January 2011, Fontbonne University, Saint Louis, Missouri.

Director of Institutional Research, July 2006 – September 2008, Blackburn College, Carlinville, Illinois.

Post-Doctoral Research Associate, May 2005 - June 2006. **Research Assistant** August 2002-May 2005, Iowa State University, Research Institute for Studies in Education (RISE), Ames, Iowa.

Independent Consultant, May 2002-August 2002. Children's Memorial Hospital, Chicago, Illinois.

Senior Consultant, Arthur Andersen LLP, July 1998-February 2002. Chicago, Illinois. Matt served as consultant to post-secondary institutions throughout the U.S.

Assistant Director for Facilities and Operations, October 1996-July 1998, Office of Campus Programs, Catholic University of America, Washington, DC.

Information Center Manager, June 1996 – October 1996, University Center, Southern Illinois University at Edwardsville, Edwardsville, IL.

Graduate Assistant, June 1994 – June 1996, University Center, Southern Illinois University at Edwardsville, Edwardsville, IL. Joint appointment in the University Center and Kimmel Leadership Center.

Honors/Awards/Service

American Evaluation Association. Independent Consulting Topical Interest Group (IC TIG) TIG Chair 2015 - 2017. The IC TIG has a membership of nearly 1,000 evaluation consultants throughout North America.

Evaluation Association of St. Louis (EASL), Founding and Current President and Founding Member. EASL is the American Evaluation Association local affiliate that serves evaluators in the St. Louis region.

Big Ideas of STEM (BIOSTEM) Board Member. iBIO Institute Educate Center, Illinois Biotechnology Industry Organization, Chicago, IL. May 2010 – 2017.

NCES/NSF/AIR Fellow, National Center for Education Statistics (NCES), National Science Foundation (NSF), and Association for Institutional Research (AIR) Summer Data Policy Institute, 2005.

Visiting Graduate Scholar, Humboldt University of Berlin, Summer 2004.

Peer Reviewed Publications

Germuth, A., Martinez-Rubin, N. & Feldmann, M.L. (Eds) (December 2019). Independent Evaluation Consulting: Approaches and Practices from a Growing Field, Special Issue for New Directions for Evaluation.

Wiediger, S.D., Barry, K., Cummings, L, Feldmann, M., Krim, J.S., Locke, S.M., Voepel, T. (2019) Strategies for Building a Community of Undergraduate STEM Pre-Service Teachers. In S. Boesdorfer (Ed.), Best Practices in Chemistry Teacher Education (Ch 2). ACS Symposium Series, American Chemical Society. Washington, DC.

Feldmann, M.L., Weyhaupt, A. & Quivey, M.A. (2013). Intel Math Connections: A three year study of the impact of a math-based program on elementary teachers. In C. Veenstra (Ed.) *Advancing the STEM Agenda*. Grand Rapids, MI: American Society for Quality.

Feldmann, M.L. & Jackson, K. (November/December, 2011). Took Survey. Got Shirt. Using Effective Educational Practices to Maximize NSSE Response Rates. *Assessment Update*, 23(6).

Feldmann, M.L., Aper, J.A., & Meredith, S. (2011). Co-curricular assessment scale development, *Journal of General Education*, 60(1), 16-42

Feldmann, M.L., Chrusciel, D., Pohlmann, A., Shelley II, M.C., McCool, K., Morton, A.D. Ahoy, C.K. (2008). Architectural and engineering fees from the public institutional perspective, *Journal of Management in Engineering*, 24(1), 2-11.

Feldmann, M.L., Shelley II, M.C. (2007). Improving judicial branch education in high school, *Judicature*, May/June.

Feldmann, M.L., Chrusciel, D. (2006). Eyeing A/E Percentages. *Business Officer* (July 2006)

Peer Reviewed Publications (continued)

Mina, M, Somani, S., Tyagi, A., Rover, D., Feldmann, M.L., & Shelley, M. (2005). Learning Streams: A Case Study in Curriculum Integration. *American Society for Engineering Education/Institute of Electrical and Electronics Engineers Frontiers in Education Conference*. October 19 - 22, 2005, Indianapolis, IN.

Feldmann, M.L. (2006). University Vulnerability: Tuition Fees at Humboldt University of Berlin, In V.H.W. Borden, S.W. Swail, and L. Harvey (eds.), *The Quality, Cost, and Access Dilemma: Strategies for Developing and Sustaining High Quality Programs that Meet Societal Needs in an Era of Diminishing Resources, Conference Proceedings*. Tallahassee, FL: Association for Institutional Research.

Feldmann, M.L. (2004) The (Indirect) Costs of Conducting Research, *University of Houston Institute for Higher Education Law & Governance Monograph Series*. Houston, TX: University of Houston Law Center. (April 2004).

Scholarly Activity

Guest Editor, New Directions for Evaluation, December 2019 Issue.

Reviewer, American Evaluation Association Conference, 2012 – 2019.

Reviewer, Journal of College Student Development, October 2003 to June 2006.

Reviewer, Association for the Study of Higher Education Annual Conference, 2003, 2007, 2008.

Reviewer, Association for Institutional Research Annual Forum, 2008, 2009.

Teaching Experience

Assessment in Teacher Education, Blackburn College, Fall 2007

Surveys in Educational Research (Teaching Assistant), Iowa State University, Spring 2006.

Professional Organizations

American Education Research Association (AERA), 2013 – present.

American Evaluation Association (AEA), 2011 – present.

- Former Chair for the Independent Consulting Topical Interest Group, 2014-2017

Association for Institutional Research (AIR), member, 2003 – present.

Grant Professional Association (GPA), member, 2018 – present

Evaluation Association of St. Louis, President, founding member, 2018 - present

Current Projects (Programs are listed by earliest to latest)

StellarGirls. January 2012 – August 2018. [After school program](#) and teacher workshop evaluation with the iBIO Institute [EDUCATE](#) Center focused on providing STEM experiences to middle school girls in Chicago Public Schools. Funded by Astellas Pharma US.

National Science Foundation Noyce Science & Math Scholarship Programs. September 2013 – August 2019. Project evaluation of two pre-service teacher [Noyce programs](#) at Southern Illinois University Edwardsville (SIUE) focused on preparing teachers to teach STEM and Math in underrepresented schools. Funded by the National Science Foundation.

Swarovski Water School, June 2016 – December 2019. Dr. Feldmann is supporting the development a [Swarovski Water School](#) in the Southwestern Illinois communities near the Mississippi and Missouri rivers. Program funding from Swarovski Foundation.

Current Projects (continued)

IARSS Teacher Shortage Survey. IARSS. September 2015 – Current. Survey process and analysis to further understand the increasing challenges of filling licensed teaching positions and the perceived quality across the pool of applicants. See the following reports: [2015](#), [2017](#), [2018](#).

iBIO EDUCATE STEMGirls Camp, June 2016 –. Dr. Feldmann provides annual evaluation leadership and support for two one week summer camps in Red Bud Illinois and Waukegan, Illinois that introduces girls to STEM concepts.

National Science Foundation SIUE REU. March 2017 – September 2019. Southern Illinois University at Edwardsville [STEM Center](#), Research Experiences for Undergraduates. Program evaluation for a summer-based undergraduate research immersion program. Funded by the National Science Foundation. See an article [here](#).

Mascoutah Making Sense of Mathematics and Teaching, September 2016 – December 2022. A program evaluation of an intensive K – 8th grade math program project that involves teacher professional development, summer school, and the development of parent resources. Program funding from the [Department of Defense Education Activity](#).

Mascoutah STEM Project Lead the Way, September 2017 – December 2023. A program evaluation of a implementation of Project Lead the Way in the middle and high schools. Program funding from the [Department of Defense Education Activity](#).

OTHS MARS-CCR (Mathematics for At-Risk Students for College and Career Readiness), September 2017 – December 2023. A program evaluation of a supplemental math program to support at risk students at O’Fallon Township High School District #203. Program funding from the [Department of Defense Education Activity](#).

National Science Foundation Quincy University S-STEM. January 2018 – December 2022. A management-oriented evaluation approach applied to a scholarship program that promotes science degrees for underrepresented rural students.

National Science Foundation SIUE STEM+C. January 2018 – December 2021. A research evaluation project focused on a program that further develops the Stellar Girls approach originally developed by the iBIO Institute EDUCATE Center. Read more [here](#).

O’Fallon MSMT. October 2018 – June 2023. The Making Sense of Mathematics and Teaching in O’Fallon CCSD #90 aims to deepen kindergarten through eighth military-connected students’ understanding of mathematics.

OTHS ST². October 2018 – June 2023. O’Fallon Township High School District (OTHS) Science Today 4 Success Tomorrow (ST)², will better outfit OTHS high school laboratories to mirror university laboratories, prepare students to complete college laboratory and course expectations with fidelity, and better equip military connected students to complete college science degrees.

Middletown Public Schools MAP. The Makerspaces Accelerating Project Lead the Way (MAP) project will improve science proficiency for kindergarten – 8th grade Middletown (RI) students through the use of Makerspaces in two school libraries.

Completed Projects

Making Science Connections/Making Mathematics Connections. April 2017 – September 2018. Two quasi-experimental evaluations of Math and Science Partnership programs for teachers in Southern Illinois. Funded by the U.S Department of Education Math and Science Partnerships.

Sparta School District At Risk Analysis, October 2017 – June 2018. Support included quarterly production of dashboards and an early warning indicator analysis for each of the district's three schools. The analyses are adapted from previous work completed for the Illinois Association of Regional Superintendents of Schools for various schools with at-risk populations in Illinois.

St. Louis Science Center Focus Group, October 2017. A series of two focus groups to help determine which special exhibitions to include.

Area V – ISTEM Math and Science. June 2015 – September 2017. Monroe/Randolph ROE 45 and St. Clair ROE 50 Illinois Math and Science Partnership area math implementation. Program evaluation support for four teacher professional development programs that serves about 160 K-12 teachers. The programs included instruction with [Intel Math](#), [NGSX](#), and the [Illinois Model Math Curriculum](#). Funded by the U.S Department of Education Math and Science Partnerships.

Illinois Association of Regional Superintendents of Schools (IARSS) School Improvement Lead Partnership. October 2014 – September 2017. Data support and analysis for school improvement efforts at Cahokia High School, Lincoln Middle School (East St. Louis), and Mason Clark Middle School (East St. Louis). Three additional projects are proposed for 2016 and beyond.

CME Foundation Early Childhood Math, January 2017 – August 2017. Dr. Feldmann helped to close out an evaluation of a [CME Foundation](#) math professional development project for Head Start teachers in Southwestern Illinois. The project was co-coordinated by curriculum and instruction faculty at SIU Edwardsville and McKendree University.

University of Northern Iowa, [Center for Teaching and Learning Mathematics](#). March 2015 – December 2016. Technical assistance support for the evaluation of three elementary education focused mathematics professional development project. Funded by the U.S Department of Education Math and Science Partnerships.

Graduation Initiative – Stay In School. St. Clair ROE. October 2010 – June 2016. U.S. Department of Education. Program evaluation of an initiative to increase graduation rates at four low-performing schools in St. Clair County, Illinois.

Glen Carbon Public Library – Financial 411. March 2014 – March 2016. Program evaluation of a financial literacy grant conducted by a local library in coordination with several community partners.

Regional Office of Education #45, Right Track Truancy Program. October 2014 – September 2016. Technical assistance for reporting and early warning system development.

Numbers 4 Knowledge II. August 2014 – June 2015. Project evaluation of a program funded by Monsanto designed to increase math content understanding for middle and high school children.

Completed Projects (continued)

School Improvement, Cahokia High School, East St. Louis Lincoln and Mason/Clark Middle Schools. August 2014 – June 2015. Data and reporting assistance to support the IARSS lead school improvement partner for three projects at Districts 189 and 187.

University of Arizona Institute for Mathematics & Education. February 2014 – May 2015. A quasi-experimental research project to determine whether students involved with the teachers who participated in Intel Math projects in Southwestern Illinois from 2010 – 2012 had improved understanding for mathematics, when compared with a control group.

Minds On Science Activities in the Community (MOSAIC). October 2013 – September 2014. Project to assist the SIUE Science, Technology, Engineering and Mathematics Center for Research, Education, and Outreach (STEM Center) with the development of program documentation for the eventual evaluation for the MOSAIC program.

Illinois Math and Science Partnership – Inspire STEM. March 2013 – September 2014. Evaluation and project partnership with East St. Louis District #189, and SIUE. The project focuses on providing STEM professional development to secondary science teachers in East St. Louis.

Numbers 4 Knowledge. August 2013 – June 2014. Project evaluation of a program funded by Monsanto designed to increase math content understanding for elementary school children.

WIP4 – State Evaluator. August 2012 – December 2013. Service on a team of five state-wide evaluators who served the Illinois Math and Science Partnership (IMSP) Workshop/Institute Program (WIP) for the 2012-2013 funding. This project was a collaboration with others for the state evaluation led by Evalsolutions.

Illinois Math and Science Partnership – Math Connections 2. May 2011 – September 2013. Quasi-experimental evaluation with Monroe/Randolph Regional Office of Education (ROE) and Chester School District. Recognized for rigor by the U.S. Department of Education

Illinois Math and Science Partnership – MASLI3-R. May 2011 – September 2013. Quasi-experimental Evaluation with Southern Illinois University at Edwardsville and Carrollton School District.

Illinois Math and Science Partnership – TalentSparks³. May 2011 – September 2013. Workshop Evaluation with iBIO Institute and Monroe/Randolph Regional Office of Education.

STAR NET Grant Writing Project, February 2011. Developed five proposals with the Illinois Association of Regional Superintendents of Schools (IARSS) to administer the Support and Technical Assistance Regional Network (STAR NET) projects for five (of six) regions in Illinois.

Illinois Math and Science Partnership – Sprouting STEMS. St. Clair ROE. May 2010 – September 2012. Quasi-experimental program evaluation of a STEM program for elementary teachers in St. Clair County, Illinois. Recognized for rigor by the U.S. Department of Education

Completed Projects (continued)

Illinois Math and Science Partnership – Intel Math Connections. ROE 45. May 2010 – September 2012. Quasi-experimental Evaluation with Monroe/Randolph Regional Office of Education and Sparta School District. Recognized for rigor by the U.S. Department of Education

Illinois Math and Science Partnership – MASLI2-SM. SIUE/ROE 41. July 2009 – Present. Quasi-experimental program evaluation of a Master's of Science (M.S.) Education degree in secondary mathematics at Southern Illinois University at Edwardsville. Recognized for rigor by the U.S. Department of Education

Illinois Math and Science Partnership – Project Green STEM. St. Clair ROE. July 2009 – September 2011. Quasi-experimental evaluation with St. Clair Regional Office of Education and Lindenwood University. Recognized for rigor by the U.S. Department of Education.

Illinois Math and Science Partnership – GEMS. St. Clair ROE. February 2008 – October 2008. Program evaluation of a summer STEM workshop with St. Clair ROE.

Illinois Math and Science Partnership – ROE #10 & #40. March 2007 – September 2008. Program evaluation of a summer STEM workshop with Blackburn College and ROE #10 & #40

Computer & Information Science & Engineering Innovation in Education. January 2003 – April 2007. A NSF supported program to train students in optical systems, information theory, optoelectronics interconnect, networking, and VLSI.

American Judicature Society. June 2005 – June 2006. An evaluation for the implementation of the Judicial Branch Education Project.

Facilities, Planning, and Management (FPM). April 2005 – June 2006. A program sponsored by FPM to determine appropriate professional costs for new and reconstructed buildings.

High School Laboratory Experiences. January 2004 – December 2005. A program supported by the Iowa State University to provide laboratory experiences to gifted high school students.

Molecular Biotechnology and Genomics Summer Research Program. Summer 2003 – Summer 2006. A Research Experiences for Teachers program funded by NSF.

Vertical Integration of Computer, Electrical and Mechanical Engineering Education. August 2004 – March 2006. Program funding from NSF.

Wealth From The Wind. September 2003 – June 2006. Program funding from W.K. Kellogg Foundation.

Value Chain Partnerships for Sustainable Agriculture. October 2002-June 2006. Program funding from W.K. Kellogg Foundation.

Peer-Reviewed Conference Workshops

Feldmann, M.L., Keene, L. (2017 – 2019). Getting Started: Introductory consulting skills for evaluators Pre-Conference Workshops, American Evaluation Association, Annual Conferences in Washington, D.C. (2017), Cleveland (2018), and Minneapolis (2019).

Feldmann, Barrington, G., M.L., Keene, L. (2019, November). Intermediate Consulting Skills. Pre-conference workshop presentation at the American Evaluation Association, Annual Conference, Minneapolis.

Feldmann, M.L. (2019, June). Consulting Skills For Evaluators: An Introductory Workshop To Learn The Basics For Consulting And How To Start An Independent Practice. American Evaluation Association Summer Evaluation Institute, Atlanta, GA.

Barrington, G., Feldmann, M.L., Keene, L. (2016, October). Your Consulting Practice: Ready, Set, Go! Pre-Conference Workshop. Pre-conference workshop presentation at the American Evaluation Association, Annual Conference, Atlanta, GA.

Feldmann, M.L. (2008, November). Linking Higher Education Planning and Assessment: A review of Middaugh's AIR pre-Forum workshop. Pre-conference workshop associated with the AIR/IAIR grant. Illinois Association for Institutional Research, 2008, St. Charles, Illinois.

Peer-Reviewed Presentations

Feldmann, M.L., Mueller, N. & Ali, A. (2018, November). Advanced Evaluation Strategies. Double conference presentation (two unique 75 minute sessions) for the Grant Professionals Association, Annual Conference, Chicago, IL.

Feldmann, M.L. (2018, November). Meet the Pros Intermediate Workshop. Coordinator and time keeper for a series of 8 roundtables at the American Evaluation Association, Annual Conference, Cleveland, OH.

Martinez-Rubin, N., Jarosewich, T., Germuth, A. & Feldmann, M.L. (2018, November 2018) Truths in Evaluation Consulting Practice, Conference presentation for the American Evaluation Association, Annual Conference, Cleveland, OH.

Feldmann, M.L., (2017, November). Meet the Pros Intermediate Workshop. Coordinator and time keeper for a series of 8 roundtables at the American Evaluation Association, Annual Conference, Washington, D.C.

Clark, N., Feldmann, M.L., Martinez-Rubin, N. (2016, October). Independent Consulting Topical Interest Group 2015 Decennial Survey: Findings for Member Communication Strategy Design. Conference presentation at the American Evaluation Association, Annual Conference, Atlanta, GA.

Horton, D., Brumback, J., & Feldmann, M.L. (2016, September). *Development of a District Performance Management System to Improve Schools*, Presentation at the Focus on Illinois Education Research Symposium.

Feldmann, M.L., Lindebrekke, K. & Vogel, A. (2016, September). *Stellar Girls Student Content Gains 2013 - 2016*, Presentation at the Focus on Illinois Education Research Symposium.

Peer-Reviewed Presentations (continued)

- Feldmann, M.L., Lindebrekke, K. & Vogel, A. (2016, September). *Stellar Girls Summer STEM Camp: Expanding Stellar Girls*, Poster presentation at the Focus on Illinois Education Research Symposium.
- Feldmann, M.L., Oleson, V. & Quivey, M.A. (2016, March). *Useful Evaluation Reporting*. U.S. Department of Education, Math and Science Partnership annual conference, Baltimore, MD
- Oleson, V., Terry, C, & Feldmann, M.L. (2016, March). *Making Sense of Mathematics and Teaching: Learning and Leading*, U.S. Department of Education, Math and Science Partnership annual conference, Baltimore, MD
- Feldmann, M.L. (2015, November). *Moving from Early Warning Indicator Analysis to Dashboard Systems*. Poster Presentation at the American Evaluation Association, Annual Conference, Chicago, IL.
- Feldmann, M.L. & Schwemmer, G. (2015, October). *Developing Early Warning Tracking Dashboards*. Poster presentation at the Illinois Education Research Symposium, Lisle, IL.
- Lindebrekke, K., Vogel, A., & Feldmann, M.L. (2015, October). *Stellar Girls Co-Curricular STEM Programming for 3rd – 8th Grade Girls*. Presentation at the Illinois Education Research Symposium, Lisle, IL.
- Feldmann, M.L., Knestis, K. & Levesque, J. (2014, September). *Rigorous MSP Quasi-Experimental Evaluation: A Conversation With Local Evaluators*. U.S. Department of Education, Math and Science Partnership annual conference, Washington, D.C.
- Feldmann, M.L. (2014, September). *Local Evaluation*. U.S. Department of Education, Math and Science Partnership annual conference, Washington, D.C.
- Bracey, G. & Feldmann, M.L. (2014, September). *InspireSTEM: A Journey of Two Years & Ten Steps to NGSS-Aligned Classroom Units*. U.S. Department of Education, Math and Science Partnership annual conference, Washington, D.C.
- Feldmann, M.L. & Quivey, M.A. (2013, September). *Math Connections, High Quality Professional Development*. U.S. Department of Education, Math and Science Partnership annual conference, Washington, D.C.
- Lindebrekke, K., Feldmann, M.L. & Reed, A. (2013, September). *TalentSparks3, High Quality Professional Development*. U.S. Department of Education, Math and Science Partnership annual conference, Washington, D.C.
- Feldmann, M.L., Weyhaupt, A. & Quivey, M.A. (2013, June). *Intel Math Connections: A three year study of the impact of a math-based program on elementary teachers*. American Society for Quality, Annual Advancing the STEM Agenda Conference. Grand Rapids, MI.
- Feldmann, M.L. (2012, October). *Great Evaluation: Demonstrating How Collins' Good to Great Concepts are Relevant to Evaluation Organizations*. American Evaluation Association, Annual Conference, Minneapolis, MN.

Peer-Reviewed Presentations (continued)

Feldmann, M.L. (2012, April). *Voluntary Session for Evaluators*. U.S. Department of Education, Math and Science Partnership annual conference, Chicago, IL.

Feldmann, M.L., Marlette, S., Oggero, G., Quivey, M.A., Lindebrekke, K., & Reed, A. (2012, April). *Common Project Challenges: A Panel discussion with Illinois Project Leaders*. U.S. Department of Education, Math and Science Partnership annual conference, Chicago, IL.

Feldmann, M.L., & Oggero, G. (2012, April). *Sprouting STEMs: Elementary Math & Science Professional Development*. U.S. Department of Education, Math and Science Partnership annual conference, Chicago, IL.

Bu, L. , Calvert, W., Feldmann, M.L., Kiehna, M., Quivey, M.A., Johnson, M.(2012, February). *Unlearning elementary mathematics for teaching: Intel Math in Southern Illinois*. Association of Teacher Educators Annual Meeting, San Antonio, Texas.

Feldmann, M.L., Quivey, M.A., Kiehna, M. (2012, January). *Illinois Intel Math: Review of Quasi Experimental Results*. U.S. Department of Education, Math and Science Partnership annual conference, New Orleans, LA.

Quivey, M.A., Kiehna, M., Feldmann, M.L. (2012, January). *MRI Math Connections: An Integration of the Intel® Math Curriculum and the UMASS Mathematical Learning Community Modules*. U.S. Department of Education, Math and Science Partnership annual conference, New Orleans, LA.

Lindebrekke, K. Reed, A., Quivey, M.A., & Feldmann, M.L. (2012, January). *Developing STEM Content and 21st Century Skills by Solving a Global Health Problem*. U.S. Department of Education, Math and Science Partnership annual conference, New Orleans, LA.

Lindebrekke, K, Reed, A., Feldmann, M.L. (2011, November). *Developing STEM Content and 21st Century Skills by Solving a Rising Global Health Problem*. Illinois Science Teachers Association, Illinois Science Education Conference, Tinley Park, Illinois.

Feldmann, M.L., Quivey, M.A., Kiehna, M. (2011, March). *Illinois Math Connections: An Application of Intel Math*. U.S. Department of Education, Math and Science Partnership annual conference, San Francisco, CA.

Buhr, L, Feldmann, M.L., Schraith, A. & Bitner, J. (2010, November). *Upside Down: Retaining Undergraduate Adult Learners in Higher Education*. Presentation at the National Symposium on Student Retention, Consortium for Student Retention Data Exchange, Mobile, Alabama.

Feldmann, M.L. (2010, November). *The cobbler's children have shoes: Using effective educational practices to administer the NSSE*. Presentation at the Midwest Association for Institutional Research Forum 2010, Kansas City, Missouri.

Feldmann, M.L., (2008, May). *Increasing accountability: Changing college costs to positively impact the discount rate and student outcomes at independent colleges*. Paper submitted for peer review at the Association for Institutional Research Forum, 2008, Seattle, Washington.

Peer-Reviewed Presentations (continued)

Feldmann, M.L., Aper J. (2007, November). Co-curricular assessment using a newly developed scale of emotional intelligence. Association for the Study of Higher Education (ASHE) 2007 Conference, Louisville, Kentucky.

Aper, J., Feldmann, M.L. (2007, April). Measuring non-cognitive student outcomes. Higher Learning Commission, Chicago, Illinois.

Feldmann, M.L. (2006, November). Considerations for Calculating Architectural and Engineering Fees: Creating a Regression Model for University Facilities. Illinois Association for Institutional Research, Springfield, Illinois.

Feldmann, M.L. & Porter, S.R. (May 2006). Institutional Isomorphism in American Higher Education, 1976-2003. Association for Institutional Research Forum, 2006 Annual Forum, Chicago, Illinois.

Feldmann, M.L. & Schuh, J.S. (November 2005). Do congressional academic earmarks at public research institutions encourage research productivity? ASHE, 2005 ASHE Annual Conference, Philadelphia, Pennsylvania.

Feldmann, M.L. (January 2005) University Vulnerability: Tuition Fees at Humboldt University of Berlin. European Association for Institutional Research/ Association for Institutional Research Joint Seminar: The Quality, Cost, and Access Dilemma, Peer reviewed paper presented at 2005 joint seminar, Coral Gables, Florida.

Feldmann, M.L. (December 2004) Evaluating High School Students as Research Interns. Iowa Educational Research and Evaluation Association (IEREA), Peer reviewed poster presentation at the 2004 Annual Conference, Waterloo, Iowa.

Feldmann, M.L. (November 2004) Comparative Analysis of Academic Capitalism in the United Kingdom and United States: Replicating Research by Slaughter and Leslie. Peer reviewed poster presentation. ASHE, 2004 ASHE Annual Conference, Kansas City, Missouri.

Feldmann, M.L. & Shelley, M. (November 2004) Congressional Earmarks and Higher Education: An impact study of federal "pork" funding. Peer reviewed roundtable presentation. ASHE, 2004 ASHE Annual Conference, Kansas City, Missouri.

Feldmann, M.L. & Schuh, J.S. (November 2004). Implementing Tuition Fees at Humboldt University: An application of resource dependency to a system of shifting educational values. Peer reviewed stand up presentation. ASHE, 2004 ASHE Annual Conference, International Pre-Conference, Kansas City, Missouri.

Feldmann, M.L. & Kemis, M.R. (December 2003) Methods for Evaluating High School Teacher Interns in Biotechnology, IEREA, Peer reviewed poster presentation. 2003 Annual Conference, Ames, Iowa.

Clayborne, H., Ellertson, S., Feldmann, M.L., Hensen, K., Saunders, K., Woldt, J. (December 2003) Assessing the Experiences of Masters Students from a Formative Perspective, IEREA, Peer reviewed poster presentation. 2003 Annual Conference, Ames, Iowa.

Peer-Reviewed Presentations (continued)

Feldmann, M.L. (November 2003). The (Indirect) Costs of Conducting Research, Peer reviewed poster presentation. ASHE, 2003 ASHE Annual Conference, Portland, Oregon.